

BAILEY BEAR AND THE BIG BULLY

A 20-Minute Read-Aloud & Classroom Conversation

Helping children practice what to do when something feels unfair, uncomfortable, or unsafe.

Ages 4-8 | Read-Aloud | SEL | Friendship | Boundaries | Getting Help

1. BEFORE YOU READ - 2 MINUTES

Tell the children: **"Sometimes something happens that doesn't feel right. Today, while we read, let's watch what Bailey notices - and what he and his friends do about it."**

Ask: **"What are some clues that tell you a situation doesn't feel right?"**

Children do not need to share personal experiences.

2. READ THE STORY - 10 MINUTES

Read *Bailey Bear and the Big Bully* aloud. Invite children to notice three things:

NOTICE - When does Bailey realize something isn't right? **GET SAFE** - What does Bailey do when the situation becomes too much? **STAND TOGETHER** - How do Bailey's friends help?

3. TALK ABOUT IT - 5 MINUTES

Choose 3-4 questions:

1. What happened that made Bailey uncomfortable?
2. What did Bailey do when he'd had enough?
3. Why was moving toward a trusted adult a smart choice?
4. How did Bailey's friends help without making the situation worse?
5. What changed when the dogs stood together?
6. What could you do if you saw a friend in a situation that didn't feel right?

4. PRACTICE YOUR POWER - 3 MINUTES

Practice three short responses together: **"That's enough." "Let's go get help." "Come with me."**

Being brave doesn't always mean confronting someone. Sometimes being brave means **moving away, finding a trusted adult, or staying with a friend.**

BAILEY'S BIG IDEA

You don't have to handle a difficult situation alone.

GET SAFE. GET HELP. STAND TOGETHER.

KEEP THE CONVERSATION GOING - Free Bailey Bear resources for families and educators

Discussion Guide
discussionguide.baileybearbooks.com

Bailey's Playbook
playbook.baileybearbooks.com

Bailey Bear Resources
baileybearbooks.com

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